

## Faculty Development Activities of the English Program

### Readings on Reading

Members of the English faculty planned a series of five gatherings to discuss scholarly articles on reading acquisition and reading pedagogy. Between 8 and 10 members of faculty have attended each of these meetings so far. Two have been completed and three are remaining.

#### First Meeting: An Overview of Reading 3/10/2014

- Nuttall, C. (2005). What is reading? In *Teaching Reading Skills in a Foreign Language* (pp. 1-19).
- Nuttall, C. (2005). Text and discourse. In *Teaching Reading Skills in a Foreign Language* (pp. 20-29).
- Grabe, W. (2009). How reading works: The building blocks of fluency and comprehension. In *Reading in a Second Language: Moving from Theory to Practice* (pp. 21-38).

#### Second Meeting: Reading Fluency & Extensive Reading 3/17/2014

- Nation, I.S.P. (2009). Learning to read in another language. In *Teaching ESL/EFL Reading and Writing* (pp. 1-8).
- Nation, I.S.P. (2009). Extensive reading. In *Teaching ESL/EFL Reading and Writing* (pp. 49-60).
- Nation, I.S.P. (2009). Reading faster. In *Teaching ESL/EFL Reading and Writing* (pp. 61-74).
- Grabe, W. (2010). Fluency in reading: Thirty-five years later. *Reading in a Foreign Language*, 22(1), 71-83.

#### Third Meeting: Instructed Second Language Vocabulary Learning 5/20/2014

- Schmitt, N. (2008). Review article: Instructed second language vocabulary learning. *Language Teaching Research*, 12(3), 329-363.
- Nuttall, C. (2005). Word attack skills. In *Teaching Reading Skills in a Foreign Language* (pp. 62-77).

#### Fourth Meeting: Reading Skills and Strategies 6/10/2014

- Nuttall, C. (2005). Efficient reading. In *Teaching Reading Skills in a Foreign Language* (pp. 44-61).
- Nuttall, C. (2005). Reading for plain sense. In *Teaching Reading Skills in a Foreign Language* (pp. 78-99).
- Nuttall, C. (2005). Understanding discourse. In *Teaching Reading Skills in a Foreign Language* (pp. 100-124).
- Nation, I.S.P. (2009). Intensive reading. In *Teaching ESL/EFL Reading and Writing* (pp. 25-48).

- Grabe, W. (2009). Building main idea comprehension. In *Reading in a Second Language: Moving from Theory to Practice* (pp. 198-219).
- Grabe, W. (2009). Becoming a strategic reader. In *Reading in a Second Language: Moving from Theory to Practice* (pp. 220-242).

**Fifth Meeting: Reading Programs 7/4/2014**

- Nuttall, C. (2005). Planning reading lessons. In *Teaching Reading Skills in a Foreign Language* (pp. 149-169).
- Nuttall, C. (2005). Selecting texts. In *Teaching Reading Skills in a Foreign Language* (pp. 170-180).
- Nuttall, C. (2005). Questioning. In *Teaching Reading Skills in a Foreign Language* (pp. 181-191).
- Grabe, W. (2009). The reading curriculum and instruction. In *Reading in a Second Language: Moving from Theory to Practice* (pp. 329-351).